### **Improvement Goal:**

All students will demonstrate the skills and knowledge necessary for managing the dual role of family member and wage earner by gaining employment in a high-skill career or by continuing education at the post-secondary level.

### **Expectation(s) for Student Learning:**

• All student will develop career awareness

### **Target Participants:**

All students at Liberty Elementary School

## Interventions:

#### Curriculum:

All students will participate in career awareness.

All students will participate in small learning communities and community education.

#### Student Support:

Community/Parents/ and Guardians will develop career education knowledge to benefit all students.

The district encourages community groups to collaborate with schools to support student learning.

### **Evaluation:**

High School Exit Survey ACT Explore, Plan, and WorkKeys

**Timeframe for Implementation:** 2012 – 2017

#### Target Area of Improvement: Careers – Awareness, Education Plan, Career, and Guidance

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ACTIO	ACTIONS		RESPONSIBILITIES	MONITORING	RESOURCES
Intervention: Career Awareness		2012-2017	-Lead Central Office	Lesson Plans	-School Buses
1.	All students will participate in career		Administrators	-Study Trip Form	-Speakers
	awareness.		-Curriculum Directors	-NSSE High School	-Extra-curricular Clubs
Α.	Students will be provided with connected		-Principals	Exit Survey	-Career Internet Surveys
	curriculum opportunities.		-1-5 Teachers	-Skyward Parent	-Community
В.	Students will have the opportunities to listen		-Home School	Portal usage	Members./Business
	and learn from guest speakers.		Coordinators	monitoring	Community
С.	Students will participate in a variety of study		-Community	-Parent/Teacher	-Learn More website
	trips connected to the curriculum		Volunteers	Conference	-Time for Planning,
D.	Students will participate in various economical,		-Club Sponsors	Attendance	Coordinating and
	hands-on activities through Junior		-Technology		Scheduling
	Achievement (grades 1-5)		Department		-Junior Achievement Inc.
E.	Students will receive "Student Success Mini-				-College Go Activities
	Magazines" from Learn More Resource Center				-Shirley Heinze
F.	Students will be given the opportunity to join				-Chicago Field Museum
	after school clubs involving career based				-
	activities, such as: photography, cooking,				
	science, gardening, computer, etc.				
G.	All students will utilize Career Cruising's online				
	portfolio for College and Career Planning				
Н.	Students will have the opportunity to				
	collaborate with community resources				
Ι.	Students will participate in Mighty				
	Acorns(grades 4-5)				
2.	All students will participate in College Go				
	Activities				
3.	3. All students will have college and career				
	expectations.				
4.	Al 4 <sup>th</sup> graders will tour the high school for				
	career pathway and early college planning				
A.	A. Daily college and career conversation.				

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
Intervention: Small Learning Communities and	2012-2017	-Lead Central Office	Website Utilization	-Learn More Web site
Community Education		Administrators	-Skyward Utilization	-District Website
All students will participate in small learning		-Curriculum Directors	-Parent/Teacher	-Financial Planning
communities and community education		-Principals	Conference	workshops
A. Liberty students will be referred to the		-1-5 Teachers	Attendance	-Skyward and Technology
High Ability program and, when qualified,		-Home School	-Community	Department
they will be bused to the High Ability		Coordinators	Partnerships data	-Business/Community
program (grades 2-5)		-Community	-Financial Planning	Partnerships
B. Students and parents will be invited to		Volunteers	Workshops	-Hobart Education
attend Student/Teacher Conferences,		-HA Teachers	-Grants awarded by	Foundation
academic progress conferences, and use		-Technology	the School City of	-Kiwanis
Skyward Parent Portal.		Department	Hobart Education	-Hobart Food pantry
Community members will be invited to engage			Foundation	-Tri Kappa
students by mentoring, internships, and service				
opportunities, such as Junior Achievement and				
Teaching Gardens, and Mighty Acorns.				
C. The School City of Hobart Foundation				
supports student learning through				
awarding grants for innovative projects				
and programs.				
<ul> <li>D. Hobart Food pantry provides service opportunities</li> </ul>				
E. Tri Kappa provides awards for art show.				
F. All students will utilize Career Cruising's				
online portfolio for College and Career				
planning				
G Daily college and career conversations			-Club Participation	
H. All $4^{th}$ grade students will tour the high				
school for career pathway and early	2014-2017	Lead: Central Office	-Extra-curricular	-Study Tables
college planning			participation	-ISTEP/ECA Boost
I. Intervention: Clubs and Extra-Curricular		-Administrators		-Lego Robotics
1. Students will participate in clubs				-Academic Super Bowls
and extracurricular activities		-Principals		-Yearbook Publishing
A. Academic Support				-Broadcasting

B. Academic Enrichment	-K-12 Teachers	-Athletics
C. Athletics		-Performing Arts
D. Performing Arts		-3-D Printing
		-App Development
		-Hour of Code Website

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
Intervention: Community Education	2012-2017	-Lead Central Office	-Skyward utilization	-Learn More Web site
Community/Parents/and Guardians will		Administrators	-Parent/Teacher	-District Website
develop career education knowledge to		-Parent as Teacher	Conference	-Financial Planning
benefit all students.		Educator	Attendance	workshops
A. Parents will be invited to utilize the Learn		-1-5 Teachers	-Community	-Skyward and Technology
More Website		-Technology	Partnerships data	Department
B. Students and parents will be invited to		Department	-Financial Planning	-Business/Community
utilize the District Website's			Workshops	Partnerships
Student/Parent Leaning Center and			-Parent Workshop	-Tri Kappa
College and Careers			Attendance	-St. Mary Medical Center
C. Parents will be invited to participate in				-American Heart
Financial Planning Workshops				Association
529 plans started at the Elementary				-Hobart Education
School				Foundation
D. Students and parents will be invited to				-Kiwanis
attend Student/Teacher Conferences,				-Hobart Chamber of
academic progress conferences, and				Commerce
utilize Skyward				-Local Philanthropists
E. Community members will be invited to				-Local Preschools and
engage students by mentoring,				Daycares
internships, and service opportunities,				-Kindergarten Teachers
such as Junior Achievement, Teaching				-Lake County P.A.T.
Gardens, and The Mighty Acorns				-Legacy Foundation
F. Students and parents will be exposed to				-District Website
College and Career Websites				-Community Members
G. Community organizations are encouraged				-Skyward
to fund P.A.T. aka Building Brickies				
H. Community childcares, daycares and				
preschools will unite for "Ready, Set,				
Grow!" to collaborate with School City of				
Hobart kindergarten teachers on school readiness				
I. The School City of Hobart Educational				
Foundation supports student learning				

through awarding grants for innovative projects and programs, and supports scholarships. –		
<ul><li>J. The Hobart Chamber of Commerce supports scholarships.</li><li>K. Kiwanis promotes 3rd grade dictionaries</li></ul>		